

Cambridge IGCSE™

GEOGRAPHY**0460/42**

Paper 4 Alternative to Coursework

May/June 2026

INSERT

1 hour 30 minutes

INFORMATION

- This insert contains additional resources referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.



This document has **8** pages.

Figure 1.1 for Question 1

International tourists visiting Qatar

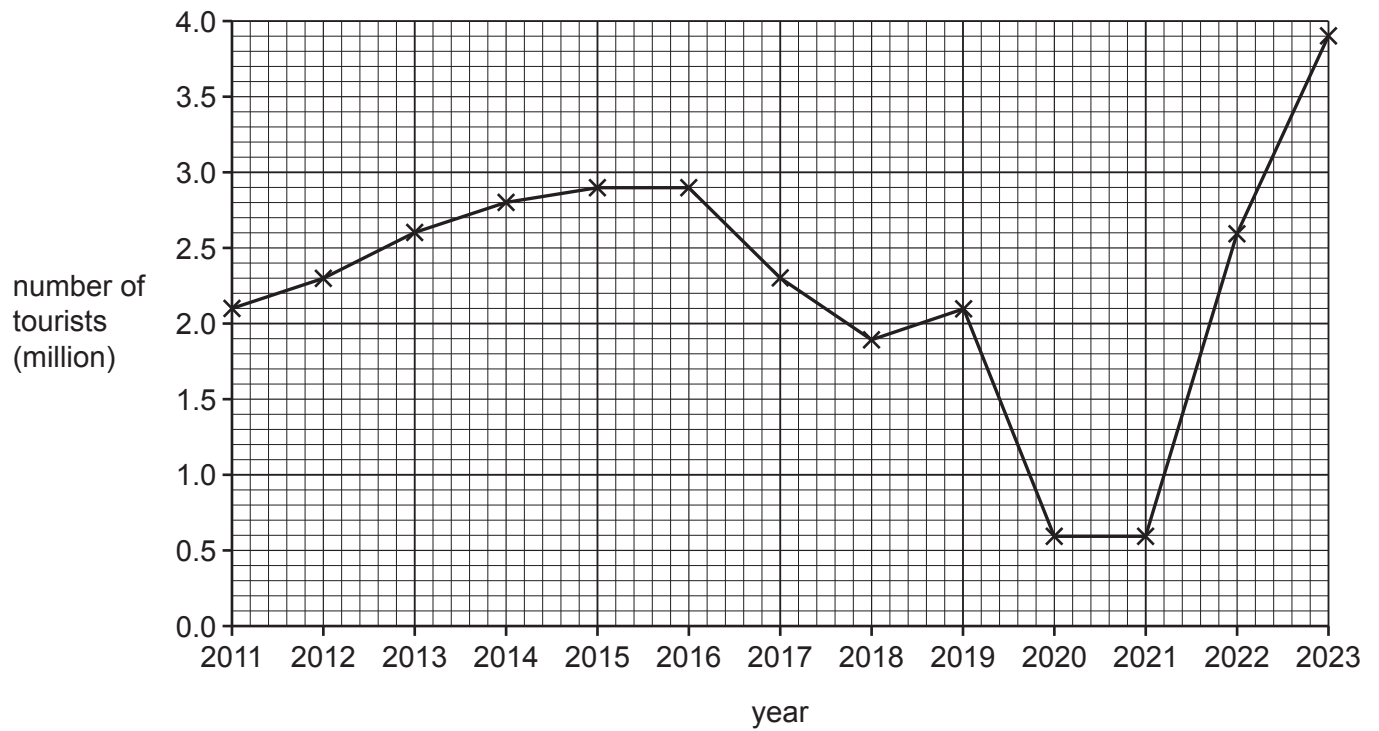


Figure 1.2 for Question 1

Quadrat

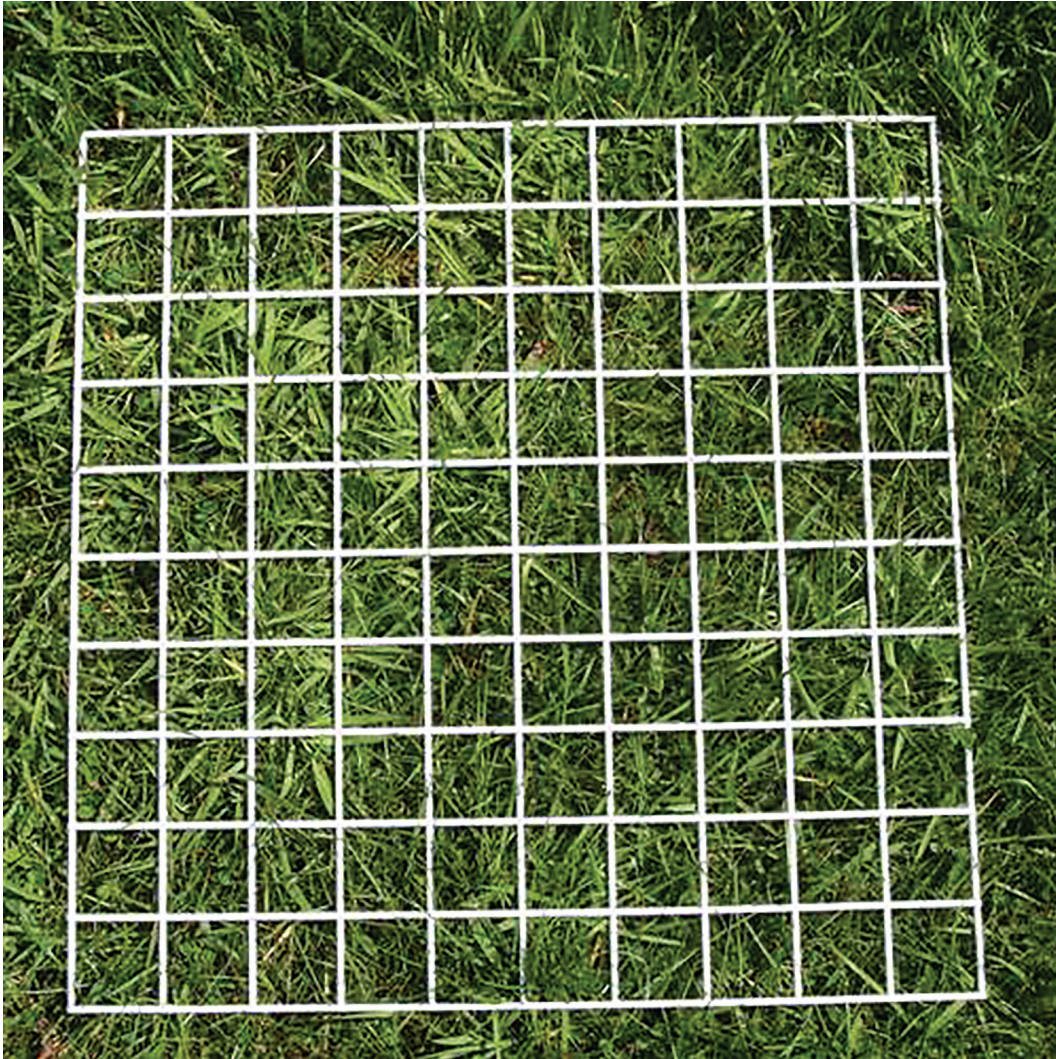


Table 1.1 for Question 1

Results of measurements using the quadrat

	left side of footpath					right side of footpath			
	site 1					site 2			
	distance from footpath (m)					distance from footpath (m)			
	9	6	3	0		0	3	6	9
number of squares with grass	86	91	93	93	footpath	94	92	86	75
number of squares with bare soil	14	9	7	7		6	8	14	25

	site 3					site 4			
	distance from footpath (m)					distance from footpath (m)			
	9	6	3	0		0	3	6	9
number of squares with grass	100	98	85	40	footpath	73	94	90	100
number of squares with bare soil	0	2	15	60		27	6	10	0

	site 5					site 6			
	distance from footpath (m)					distance from footpath (m)			
	9	6	3	0		0	3	6	9
number of squares with grass	98	95	83	54	footpath	85	84	77	70
number of squares with bare soil	2	5	17	46		15	16	23	30

Figure 1.4 for Question 1

Bipolar recording sheet

site: 1 2 3 4 5 6 (circle)							
feature	negative description	-2	-1	0	+1	+2	positive description
fencing, signs, paths	damaged						undamaged
noise of people	very noisy						peaceful
litter on the ground	lots of litter						no litter
damage to trees and plants	widespread						none
number of people around	crowded						few people
total environmental quality score =							

Figure 1.7 for Question 1

Students' questionnaire

We are doing a tourist survey as part of our geography fieldwork.

Please answer the following questions.

1 Which country have you come from?

.....

2 Which of the following attractions are you visiting in Qatar?

☐

Al Zubarah Fort historical settlement

☐

Corniche promenade (pathway) built along the waterfront of the bay

☐

Katara, containing theatres, art galleries and exhibitions

☐

Khor Al-Udeid (Inland Sea) nature reserve

☐

Pearl Qatar man-made island with modern shops and restaurants

☐

Souq Wagif traditional shopping area

Thank you for your time.

Table 1.2 for Question 1

Where tourists to Qatar came from

where tourists came from	number of tourists	percentage (%) of tourists
Saudi Arabia	26	40
other Persian Gulf countries	14	22
India	11	17
European countries	10	15
USA	4	6
total	65	100

Table 1.3 for Question 1

Number of tourists visiting each attraction

attraction	number of tourists visiting
Al Zubarah Fort historical settlement	32
Corniche promenade (pathway) built along the waterfront of the bay	65
Katara, containing theatres, art galleries and exhibitions	50
Khor Al-Udeid (Inland Sea) nature reserve	43
Pearl Qatar man-made island with modern shops and restaurants	58
Souq Wagif traditional shopping area	63

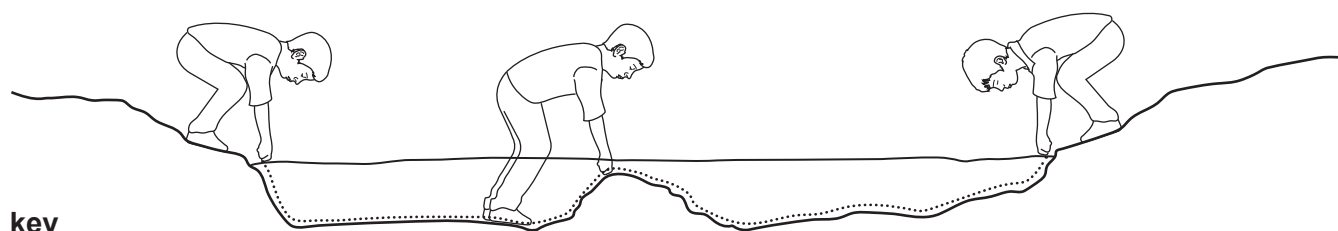
Figure 2.1 for Question 2

Measuring the wetted perimeter

Method

Extend the measuring tape along the bed of the river. Start at the water level on one bank and finish at the water level on the other bank.

To make the measurement accurate, make sure the tape touches the bed all the way across the river.



key

..... tape measure

Table 2.1 for Question 2

Wetted perimeter measurements

site	distance downstream from source (km)	length of wetted perimeter (m)
1	2	1.75
2	4	6.3
3	7	6.9
4	10	8.5
5	17	11.1

The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (Cambridge University Press & Assessment) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in our Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge International Education is the name of our awarding body and a part of Cambridge University Press & Assessment, which is a department of the University of Cambridge.