

Cambridge Primary Checkpoint

MATHEMATICS**0096/01**

Paper 1

May 2026

MARK SCHEME

Maximum Mark: 40

Published

Before they start marking, examiners complete a standardisation process. They review a range of candidate responses and discuss the mark scheme in detail to agree which answers can and cannot be accepted. Examiners award marks where it is clear that candidate responses have met the requirements of the mark scheme. These requirements may vary between different components or different versions of the same component, depending on the exact requirements of the question and the candidate responses seen during the standardisation process.

Sometimes, our mark schemes may allow marks to be awarded to responses which contain elements that are factually incorrect or for content not covered by the curriculum. We do this in response to the demands of a specific question to support candidates and make sure that our assessments are fair. However, these allowances should not be used as a guide for teaching and learning.

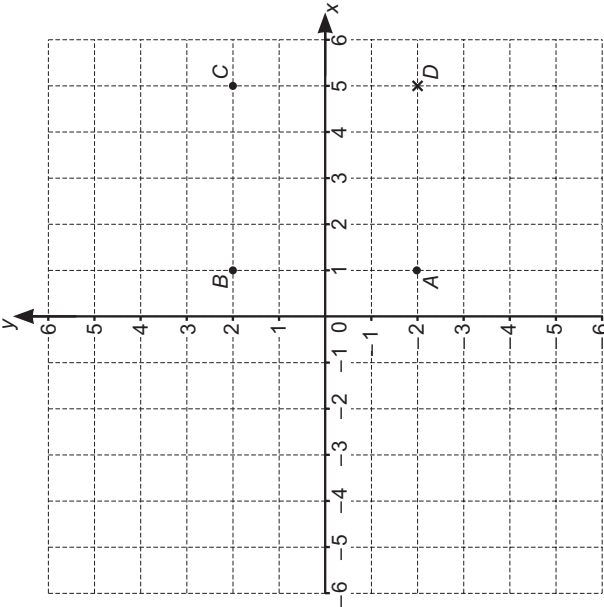
We cannot discuss the mark scheme with schools, and we recommend that schools read the mark scheme together with the assessment material and the Principal Examiner Report for Teachers.

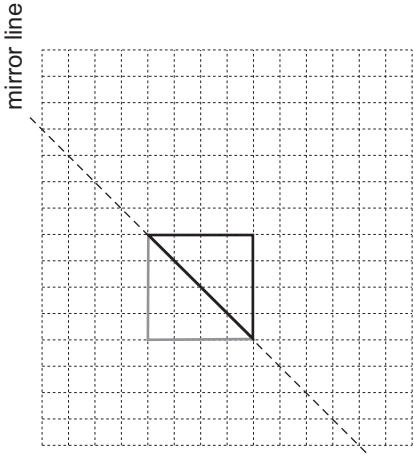
This document has **14** pages. Any blank pages are indicated.

Mark scheme annotations and abbreviations

FT	follow through after error
SC	special case mark
cao	correct answer only
dep	dependent
isw	ignore subsequent working
nfw	not from wrong working
oe	or equivalent
soi	seen or implied

Question	Answer	Marks	Part Marks	Guidance
1	1.5 and 2.5	1		Accept answers in this order only. Accept equivalent answers.
Question	Answer	Marks	Part Marks	Guidance
2	8	1		Do not accept 2 ³
Question	Answer	Marks	Part Marks	Guidance
3	800 (grams)	1		
Question	Answer	Marks	Part Marks	Guidance
4	–11	1		Do not accept 11–

Question	Answer	Marks	Part Marks	Guidance
5(a)	$(1, -2)$	1		Accept coordinates written on the grid.
5(b)		1		Accept slight inaccuracies provided the intention is clear. If no other point plotted, accept an unlabelled point plotted at $(5, -2)$.

Question	Answer	Marks	Part Marks	Guidance
6		1		Accept a triangle drawn in the correct place without evidence of drawing the side along the mirror line.
Question	Answer	Marks	Part Marks	Guidance
7	$4\frac{4}{5}$ $3\frac{3}{10}$	2	Award 1 mark for each correct answer.	Accept equivalent answers.
Question	Answer	Marks	Part Marks	Guidance
8	6750 (letters)	1		

Question	Answer	Marks	Part Marks	Guidance								
9	<table><tr><td>62 + 122</td><td></td></tr><tr><td>62 + 0.122</td><td>✓</td></tr><tr><td>60 + 2 + 0.122</td><td>✓</td></tr><tr><td>62 + 0.12 + 2</td><td></td></tr></table>	62 + 122		62 + 0.122	✓	60 + 2 + 0.122	✓	62 + 0.12 + 2		1		Both answers correct for the mark. Accept any clear indication.
62 + 122												
62 + 0.122	✓											
60 + 2 + 0.122	✓											
62 + 0.12 + 2												
Question	Answer	Marks	Part Marks	Guidance								
10	1.75	1										
Question	Answer	Marks	Part Marks	Guidance								
11	<table><tr><th>description</th><th>type</th></tr><tr><td>it has no lines of symmetry</td><td rowspan="2">isosceles triangle</td></tr><tr><td>it has 1 line of symmetry</td></tr><tr><td>it has no equal angles</td><td rowspan="2">scalene triangle</td></tr><tr><td>it has two equal angles</td></tr></table>	description	type	it has no lines of symmetry	isosceles triangle	it has 1 line of symmetry	it has no equal angles	scalene triangle	it has two equal angles	1		All four lines correct for the mark. Accept any clear indication.
description	type											
it has no lines of symmetry	isosceles triangle											
it has 1 line of symmetry												
it has no equal angles	scalene triangle											
it has two equal angles												
Question	Answer	Marks	Part Marks	Guidance								
12	11	1										

Question	Answer	Marks	Part Marks	Guidance								
13	<table><tr><td>$20 \times 25 \times 2$</td><td></td></tr><tr><td>$15 + 10 \times 25$</td><td>✓</td></tr><tr><td>$10 + 15 \times 25$</td><td></td></tr><tr><td>$15 + 2 \times 50$</td><td></td></tr></table>	$20 \times 25 \times 2$		$15 + 10 \times 25$	✓	$10 + 15 \times 25$		$15 + 2 \times 50$		1		Accept any clear indication.
$20 \times 25 \times 2$												
$15 + 10 \times 25$	✓											
$10 + 15 \times 25$												
$15 + 2 \times 50$												

Question	Answer	Marks	Part Marks	Guidance
14	$\frac{3}{5}$ cao	1		

Question	Answer	Marks	Part Marks	Guidance
15	Shape A has the same area as shape B . Shape B has the same perimeter as shape C .	2	Award 1 mark for each correct sentence.	In each sentence, accept letters in either order.

Question	Answer	Marks	Part Marks	Guidance
16	An explanation that recognises Oliver needs to take more readings between 8 pm and 8 am.	1		Accept using a max/min thermometer. Do not accept only repeating the experiment on a different day.

Question	Answer	Marks	Part Marks	Guidance
17	8 (cm)	1		

Question	Answer	Marks	Part Marks	Guidance
18	$\frac{64}{24}$	1		Accept equivalent fractions, e.g. $\frac{32}{12}$, $\frac{8}{3}$ Accept mixed numbers. isw when simplifying following a correct fraction.
Question	Answer	Marks	Part Marks	Guidance
19	14	1		
Question	Answer	Marks	Part Marks	Guidance
20	327 408 572 1572	1		Both answers correct for the mark. Accept any clear indication.
Question	Answer	Marks	Part Marks	Guidance
21	225 (litres)	1		
Question	Answer	Marks	Part Marks	Guidance
22	84	1		

Question	Answer	Marks	Part Marks	Guidance																																																		
23	An answer that includes the numbers for both places, e.g. in Newtown the rainfall was 8 (cm), but in Springfield it was 15 (cm). or An explanation that states Springfield rainfall in June was greater. or An explanation that shows understanding that the scales on the two graphs are different.	1																																																				
Question	Answer	Marks	Part Marks	Guidance																																																		
24	A correctly completed waffle diagram that shows matching letters in one group and touching, e.g. <table border="1"> <tr> <td>K</td><td>B</td><td>B</td><td>B</td><td>B</td></tr> <tr> <td>A</td><td>A</td><td>A</td><td>O</td><td>O</td></tr> </table>	K	B	B	B	B	A	A	A	O	O	2	Award 1 mark for the correct letters in any positions, e.g. <table border="1"> <tr> <td>K</td><td>A</td><td>A</td><td>A</td><td>O</td></tr> <tr> <td>O</td><td>B</td><td>B</td><td>B</td><td>B</td></tr> </table> or Award 1 mark for the correct number of letters for two or three of the fruit with all correctly grouped, e.g. <table border="1"> <tr> <td>K</td><td>B</td><td>B</td><td>B</td><td>B</td></tr> <tr> <td>A</td><td>A</td><td>O</td><td>O</td><td>O</td></tr> </table>	K	A	A	A	O	O	B	B	B	B	K	B	B	B	B	A	A	O	O	O	Accept any clear indication/shading/patterns, etc. Award SC1 where letters have been placed according to the frequency but correctly grouped. <table border="1"> <tr> <td>K</td><td>B</td><td>B</td><td>B</td><td>B</td></tr> <tr> <td>K</td><td>B</td><td>B</td><td>B</td><td>B</td></tr> <tr> <td>A</td><td>A</td><td>A</td><td>O</td><td>O</td></tr> <tr> <td>A</td><td>A</td><td>A</td><td>O</td><td>O</td></tr> </table>	K	B	B	B	B	K	B	B	B	B	A	A	A	O	O	A	A	A	O	O
K	B	B	B	B																																																		
A	A	A	O	O																																																		
K	A	A	A	O																																																		
O	B	B	B	B																																																		
K	B	B	B	B																																																		
A	A	O	O	O																																																		
K	B	B	B	B																																																		
K	B	B	B	B																																																		
A	A	A	O	O																																																		
A	A	A	O	O																																																		

Question	Answer	Marks	Part Marks	Guidance
25	question	1		Accept any clear indication.
	do you usually practise every week			
	do you usually practise before school or after school			
	how many minutes did you practise yesterday			
	how many minutes do you usually practise every week			✓
Question	Answer	Marks	Part Marks	Guidance
26	$16.4 \times 100 =$	2	Award 1 mark for each correct answer.	
	$213 \div 1000 =$			
Question	Answer	Marks	Part Marks	Guidance
27	176.285	1		
Question	Answer	Marks	Part Marks	Guidance
28	Drawing of a 210° angle.	1		Accept angles of $208\text{--}212^\circ$ (inclusive). Do not accept unlabelled angles.

Question	Answer	Marks	Part Marks	Guidance
29	3.05 (kilograms)	1		

Question	Answer	Marks	Part Marks	Guidance
30	7 10 smallest 3 4 1 1 1.02 1.1 largest	1		Accept correct conversions to fractions/decimals, e.g. 0.7, 0.75, 1, 1.02, 1.1 Do not accept misreads or miscopies.

Question	Answer	Marks	Part Marks	Guidance										
31	<table><tr><th>counter</th><th>number in bag</th></tr><tr><td>red</td><td>4</td></tr><tr><td>orange</td><td>1</td></tr><tr><td>yellow</td><td>7</td></tr><tr><td></td><td>.....</td></tr></table>	counter	number in bag	red	4	orange	1	yellow	7			1		
counter	number in bag													
red	4													
orange	1													
yellow	7													
														

Question	Answer			Marks	Part Marks	Guidance
32	pairs of events	mutually exclusive	not mutually exclusive	2	Award 1 mark for three correct events.	Accept any clear indication.
	she spins a 4 she spins a number greater than 5	✓				
	she spins a 4 she spins an even number		✓			
	she spins a 4 she spins a number smaller than 5		✓			
	she spins a 4 she spins a prime number	✓				

Question	Answer	Marks	Part Marks	Guidance
33	(\$)9 (\$)12	2	Award 1 mark for one correct answer (if both numbers are different) or 12 and 9 (correct answers reversed) or a pair of numbers where the second number (for the large stamp) is 3 higher than the first number (for the small stamp) or a pair of numbers where $3x + y = 39$ (where x is the smaller number).	Accept the use of decimals in money notation. Do not accept numbers that are 39 or greater than 39 for this mark.

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