

--

--	--	--	--	--

--	--	--	--

0876/02

May 2026

No additional materials are needed.

- Answer **all** questions.
- There are five parts to the test.
- You will hear each part of the test twice.
- For each part of the test there will be time for you to look through the questions and time for you to check your answers.
- While you are listening, write your answers on the question paper.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

- The total mark for this paper is 25.
- The number of marks for each question or part question is shown in brackets [].

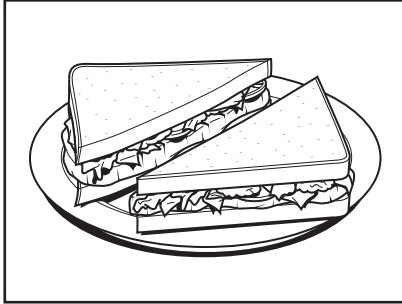
[Turn over

Part 1

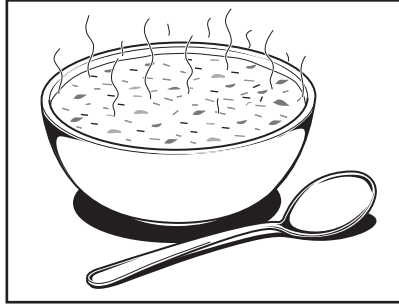
Questions 1–5

For each question, there are three pictures and a short recording.
Choose the correct picture and circle the letter **A**, **B** or **C** below it.

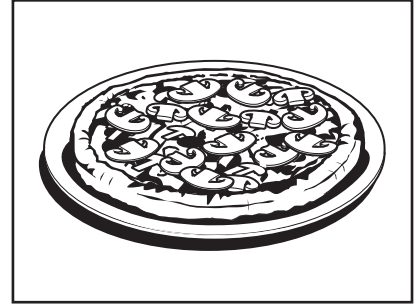
Example What will the boy have for lunch?



A

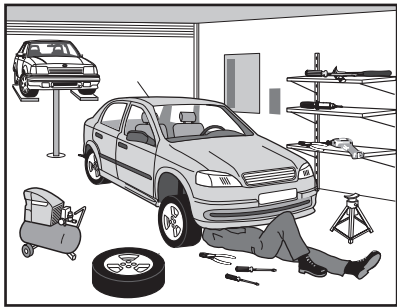


B



C

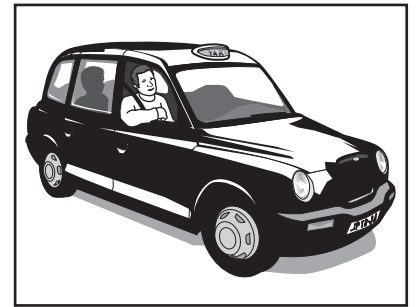
1 What job does the boy's cousin do now?



A



B



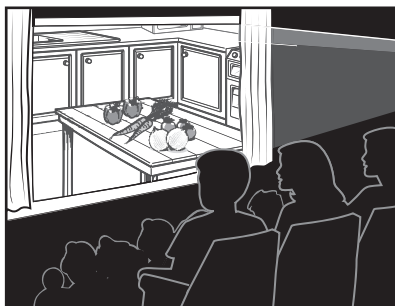
C

[1]

2 Where was the last place the friends went yesterday?



A



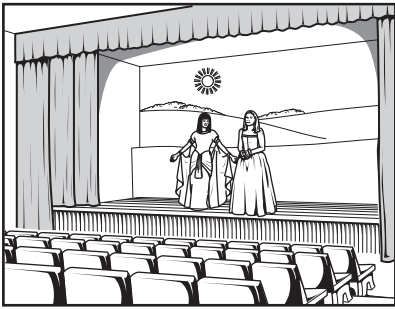
B



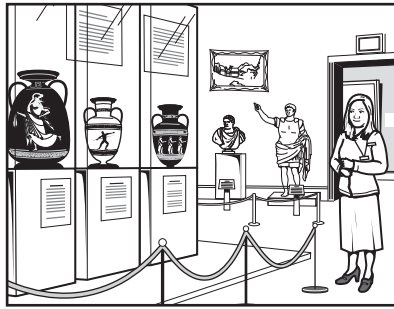
C

[1]

3 Where will the students go on the school trip?



A



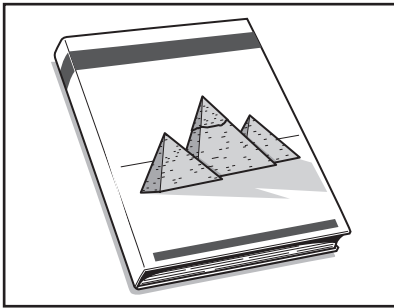
B



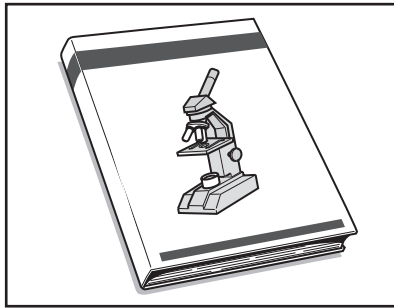
C

[1]

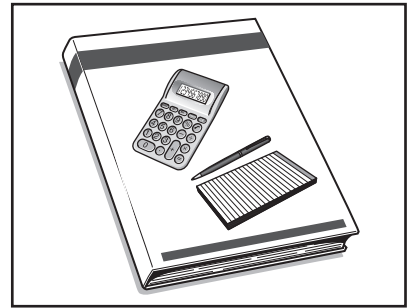
4 Which homework hasn't the girl completed?



A



B



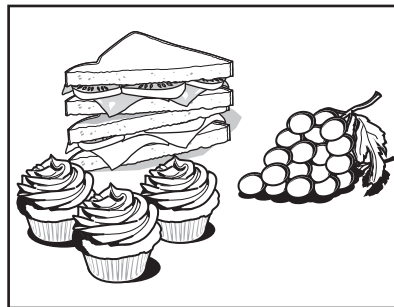
C

[1]

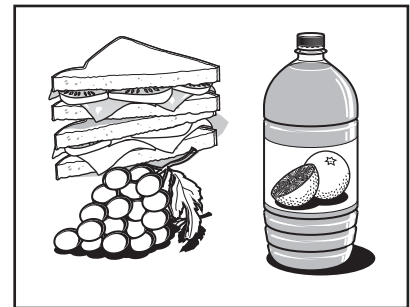
5 What do the boy and his mum pack for their picnic before setting off?



A



B



C

[1]

Part 2

Questions 6–10

You will hear people talking in five different situations.
For each question, circle the correct answer: **A**, **B** or **C**.

- 6 You hear two friends talking about a party.

What does the boy say about it?

- A He's helping to organise it.
- B He won't know many people there.
- C He's looking forward to going.

[1]

- 7 You will hear a teacher talking to his class.

What do the students need to do before tomorrow's lesson?

- A watch a documentary
- B continue working on a project
- C prepare some questions

[1]

- 8 You will hear two students talking about a schoolmate's presentation.

What do they agree about the presentation?

- A It wasn't very original.
- B It didn't include enough pictures.
- C It wasn't just about some boring facts.

[1]

- 9 You will hear two friends talking about playing chess.

What does the girl like most about it?

- A learning from other players
- B challenging herself
- C winning games

[1]

- 10 You will hear part of a podcast about going on holiday.

What does the speaker recommend tourists do?

- A Pack tablets for emergencies.
- B Avoid visiting popular locations.
- C Do plenty of research in advance.

[1]

Part 3

Questions 11–15

You will hear a student called Lana giving a presentation about a one-day cooking course she attended.

For each question, fill in the missing information in the numbered space.

One-day cooking course

Lana Geary talks about learning to cook

Course location

It took place at a (11)

Information about the course

Morning:

Lana especially enjoyed making a Chinese (12) dish with garlic.

Lana was surprised that (13) is an ingredient in some Chinese dishes.

Afternoon:

Lana most enjoyed eating a pizza with (14)

The website for the course is: (15)com.

[Total: 5]

Part 4

Questions 16–20

You will hear a girl called Mary talking about playing the drums.
For each question, circle the correct answer: **A**, **B** or **C**.

16 Why did Mary first start playing the drums?

- A** Her dad encouraged her to do it.
- B** She wanted to learn a new instrument.
- C** A music teacher offered to give her lessons.

[1]

17 How do Mary's neighbours feel about her playing the drums?

- A** They're happy she's going to start giving lessons.
- B** They're relieved she only plays during certain hours.
- C** They're impressed by the progress she has made.

[1]

18 What does Mary do when she has problems learning new music?

- A** She takes a break.
- B** She asks her teacher for advice.
- C** She looks for easier music to practise.

[1]

19 Why did Mary decide to enter the youth music competition?

- A** She had never taken part in one before.
- B** She felt it might teach her ways to improve.
- C** She believed she had a good chance of doing well.

[1]

20 What advice does Mary have for other young musicians?

- A** Give yourself realistic goals.
- B** Get used to playing in front of other people.
- C** Avoid learning to play too many different instruments.

[1]

Part 5

Questions 21–25

You will hear five young people talking about different school subjects.

For Questions **21–25**, choose from the list **A–H** what each speaker says.

Use the letters only once. There are three extra letters which you do not need to use.

- | | |
|---------------------------|---|
| 21 Speaker 1 | A I'm not really a fan of this subject. |
| 22 Speaker 2 | B I'd like a career in this subject. |
| 23 Speaker 3 | C I enjoyed this subject more last year. |
| 24 Speaker 4 | D I want to use more technology in this subject. |
| 25 Speaker 5 | E I'm glad we don't write a lot for this subject. |
| | F I enjoy learning about this subject on my own. |
| | G I'd like to enter a competition in this subject. |
| | H I'd like more lessons in this subject. |

[Total: 5]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (Cambridge University Press & Assessment) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in our Copyright Acknowledgements Booklet. This is produced annually and is available to download at <https://lowersecondary.cambridgeinternational.org/> after the live examination series.

Cambridge International Education is the name of our awarding body and a part of Cambridge University Press & Assessment, which is a department of the University of Cambridge.