

--

--	--	--	--	--

--	--	--	--

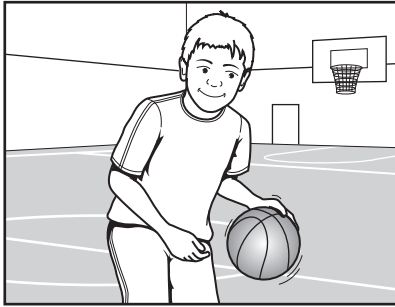
[Turn over

Part 1

Questions 1–5

For each question, there are three pictures and a short recording.
Choose the correct picture and circle the letter **A**, **B** or **C** below it.

Example Where is the girl's brother now?



A

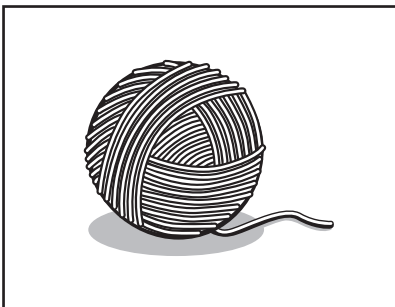


B

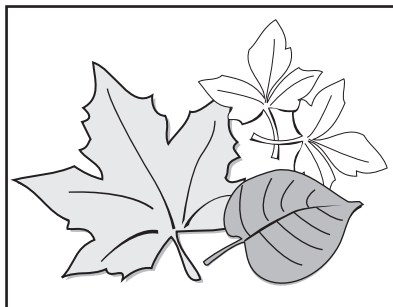


C

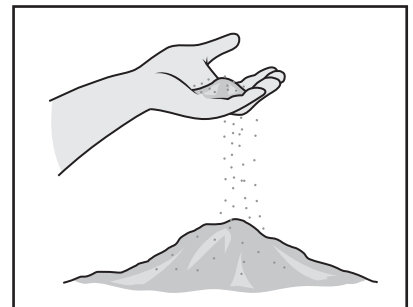
1 What has the girl already used to decorate her picture?



A



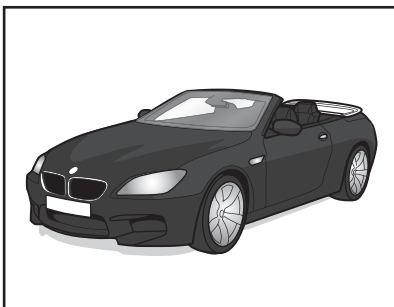
B



C

[1]

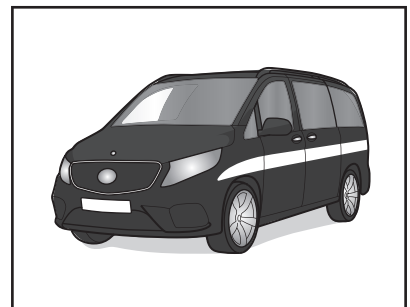
2 Which car belongs to the boy's father?



A



B



C

[1]

3 Which activity do the friends prefer doing together?



A



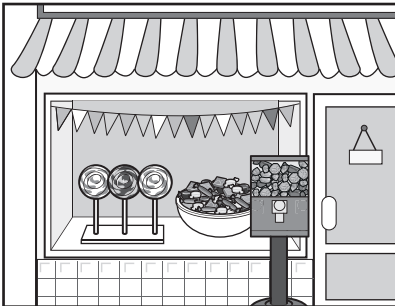
B



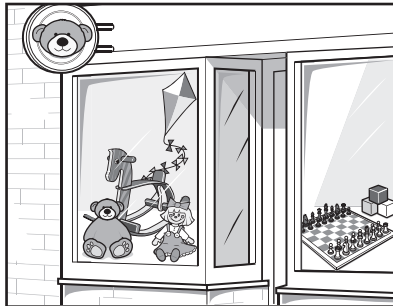
C

[1]

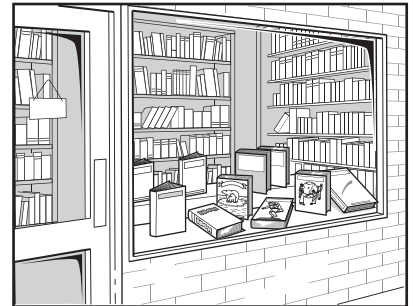
4 Where will the friends go after school?



A



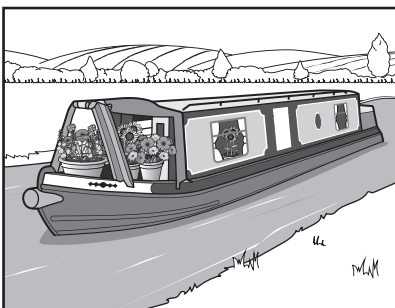
B



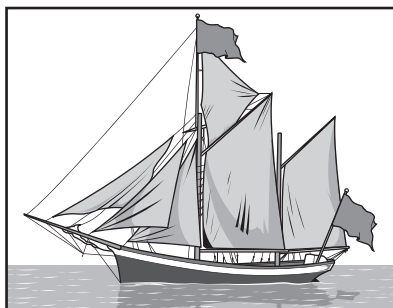
C

[1]

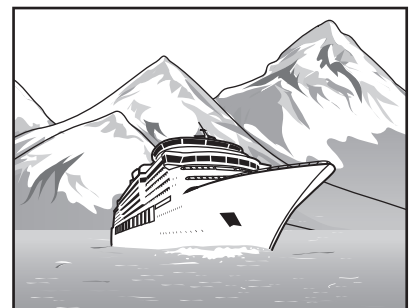
5 Which TV programme will the girl and her dad watch?



A



B



C

[1]

Part 2**Questions 6–10**

You will hear people talking in five different situations.
For each question, circle the correct answer: **A**, **B** or **C**.

- 6** You will hear a boy talking to his friend about a video game.

How did he feel when he last played it?

- A** disappointed he couldn't achieve something
- B** surprised by some of the instructions
- C** relieved that it wasn't similar to other games

[1]

- 7** You will hear a girl and her dad talking in a restaurant.

Why **can't** the girl decide what to order?

- A** There are lots of expensive dishes.
- B** There isn't anything she likes.
- C** There is too much to choose from.

[1]

- 8** You will hear a teacher talking to a student about her family history project.

What should she do now?

- A** check if she has included enough facts
- B** find out if more information is available
- C** ask family members if they have further details

[1]

- 9** You will hear a boy talking about his swimming lessons.

What does the boy say about them?

- A** He's improved quite a lot.
- B** He needs to practise more.
- C** He's faster than the other students.

[1]

- 10** You will hear a woman talking about a music festival.

What advice does she give about it?

- A** Use the free transport available.
- B** Buy tickets at the event.
- C** Arrive by a certain time.

[1]

Part 3**Questions 11–15**

You will hear a teacher telling students about a school play they can take part in. For each question, fill in the missing information in the numbered space.

School play: Gloria

This year's play will be a **(11)**

The date students can try for a part in the play is **(12)**

A group of students will make the **(13)** for this year's play.

Students who are good at playing the **(14)** should contact Mr Turner.

Students can get tickets from **(15)**

[Total: 5]

Part 4**Questions 16–20**

You will hear a podcast interview with a girl called Lily about small flying animals called bats.

For each question, circle the correct answer: **A**, **B** or **C**.

16 Lily first became interested in bats because of

- A** an animal organisation she contacted.
- B** an environmental project she did for school.
- C** an experience she had on holiday.

[1]

17 Lily says she was surprised to learn

- A** how many bats there are in the world.
- B** how long bats are able to live.
- C** how sociable bats can be.

[1]

18 What does Lily particularly enjoy about being a volunteer at a bat charity?

- A** spending time outdoors
- B** meeting interesting people
- C** finding new hiking routes

[1]

19 Lily says she has the least experience of

- A** feeding bats.
- B** weighing bats.
- C** cleaning bats.

[1]

20 Lily has had most success teaching young people about bats by

- A** leading educational tours.
- B** giving talks at special events.
- C** posting information online.

[1]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (Cambridge University Press & Assessment) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in our Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge International Education is the name of our awarding body and a part of Cambridge University Press & Assessment, which is a department of the University of Cambridge.